Course	Introduction to Business Administration
Course Number	7013
Exam Number	7013
Course Frequency	Winter Semester and Summer Semester
Duration	1 Semester
Contact Hours per Week	2
Teaching and Learning Forms	Seminar
ECTS Credit Points	2,5
Workload	62,5 hoursAttendance time in courses: 28 hoursSelf-study: 34,5 hours
Language	English
Course Responsibility	Prof. Dr. Jens Cordes
Prerequisites for Participation	None
Content	The course is usually divided into two blocks. First, the students receive a condensed overview of selected business management issues such as: Operational longitudinal and cross-sectional functions, strategic management, operational ratios, etc. This is usually followed by a business game. This consists of a realistic simulation of the overall processes and conflicts of objectives in a company. The students "produce", sell and account for products and services and then determine their success.
Target Competencies	Students are familiar with business terminology and the way managers think. They are also able to interpret business processes and work in a team in a goal-oriented manner. In addition to the specialist knowledge gained in the lecture block, the students acquire above all an overview of business management interrelationships in the company. This course thus lays the foundations for the later understanding of many individual approaches and methods. This course thus imparts competencies at level 1 of the Qualifications Framework for German Higher Education Qualifications (HQF) at Bachelor level. This applies in particular to the following areas:

Course	Introduction to Business Administration
	 Knowledge and understanding Use, application and creation of knowledge Communication and cooperation
Examination and Course Achievement	The primary form of examination is the project work in form of a business simulation.
Basic Literature	Jean-Paul Thommen; et al. (2017): Allgemeine Betriebswirtschaftslehre. Umfassende Einführung aus managementorientierter Sicht (8th Edition). Springer Verlag.